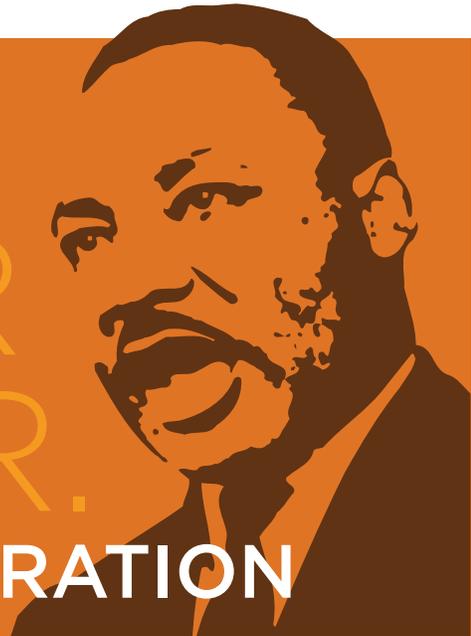


MARTIN LUTHER KING, JR.



BIRTHDAY CELEBRATION

MONDAY, JANUARY 16, 2017

Grand River Center 500 Bell Street, Dubuque, Iowa

7:00 a.m. Breakfast 7:30 a.m. Celebration



Welcome

HOSTED BY:



SUPPORTED BY:



MARTIN LUTHER KING, JR.

BIRTHDAY CELEBRATION

WELCOME

Rev. Tim Bees, Master of Ceremonies

INTERPRETER

David Theobald

INVOCATION

University of Dubuque Gospel Choir

ACKNOWLEDGEMENT OF ELECTED OFFICIALS

INTRODUCTION OF KEYNOTE SPEAKER

Rev. Tim Bees

KEYNOTE SPEAKER

Vincent Bacote, Ph.D.

CLOSING REMARKS

Rev. Tim Bees

Last year's Keynote Speaker was Greg Gumbel.

FOR MORE INFORMATION: www.dbqschools.org/facesandvoices

The Dream We Need to Keep Alive



KEYNOTE SPEAKER:

Vincent Bacote, Ph.D.

Dr. Bacote is a theology professor at Wheaton College, ethics center director, ordained minister, speaker and author.

Dr. Bacote (Ph.D., Drew University) is an Associate Professor of Theology and the Director of the Center for Applied Christian Ethics at Wheaton College in Wheaton, IL.

He is author of *The Political Disciple: A Theology of Public Life* (2015), *The Spirit in Public Theology: Appropriating the Legacy of Abraham Kuyper* (2005), and has contributed to books including *The Church's Social Responsibility* (2015), *Black Scholars in White Space* (2015), *Theological Questions our Students Ask: Christian Faith in Plain Language* (2014), *On Kuyper* (2013), *Aliens in the Promised Land* (2013), *Keep Your Head Up* (2012), *Prophetic Evangelicals* (2012) and *Natural Law and Evangelical Political Thought* (2011).

He has been a regular columnist for *Comment* (wrf.ca/comment) and has also had articles appear in magazines such as *Books and Culture*, *Christianity Today*, *Think Christian* and *re:generation quarterly* and journals such as *The Journal of Markets and Morality*, *Christian Scholars Review*, *Urban Mission* and the *Journal for Christian Theological Research*. He has also contributed to *The High Calling* and blog of The Institute for Faith, Work and Economics.

He is a fellow of the Center for Public Justice, and a member of the American Academy of Religion, the Evangelical Theological Society and the Society of Christian Ethics. He lives in Glen Ellyn, IL with his family.

‘I have a dream.’

by Martin Luther King, Jr.

Reprinted with permission of the Estate of Dr. Martin Luther King, Jr.

Delivered August 28, 1963, on the steps of the Lincoln Memorial in Washington D.C.

Let us not wallow in the valley of despair, I say to you today, my friends.

And so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: “We hold these truths to be self-evident, that all men are created equal.”

I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a *dream* today!

I have a dream that one day, down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of “interposition” and “nullification” — one day right there in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a *dream* today!



I have a dream that one day every valley shall be exalted, and every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight; “and the glory of the Lord shall be revealed and all flesh shall see it together.”

This is our hope, and this is the faith that I go back to the South with.

With this faith, we will be able to hew out of the mountain of despair a stone of hope. With this faith, we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith, we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.

And this will be the day — this will be the day when all of God’s children will be able to sing with new meaning:

My country ‘tis of thee, sweet land of liberty, of thee I sing.

Land where my fathers died, land of the Pilgrim’s pride,

From every mountainside, let freedom ring!

“I have a dream that one day this nation will rise up and live out the true meaning of its creed - we hold these truths to be self-evident: that all men are created equal.”

And if America is to be a great nation, this must become true.

And so let freedom ring from the prodigious hilltops of New Hampshire.

Let freedom ring from the mighty mountains of New York.

Let freedom ring from the heightening Alleghenies of Pennsylvania.

Let freedom ring from the snow-capped Rockies of Colorado.

Let freedom ring from the curvaceous slopes of California.

But not only that:

Let freedom ring from Stone Mountain of Georgia.

Let freedom ring from Lookout Mountain of Tennessee.

Let freedom ring from every hill and molehill of Mississippi.

From every mountainside, let freedom ring.

And when this happens, and when we allow freedom ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when all of God’s children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual:

Free at last! Free at last!

Thank God Almighty, we are free at last!

2017 Black History and Black Author Reading Challenge

JANUARY-FEBRUARY

“Parting the Waters: America in the King Years 1954-63”

by Taylor Branch

Winner of the Pulitzer Prize and the National Book Critics Circle Award

MARCH-APRIL

“Pillar of Fire: America in the King Years 1963-65”

by Taylor Branch

MAY-JUNE

“At Canaan’s Edge: America in the King Years 1965-68”

by Taylor Branch

National Book Award finalist

SEPTEMBER

“Citizen: An American Lyric”

by Claudia Rankine

Finalist for the National Book Award in Poetry, Finalist for the National Book Critics Circle Award in Criticism, Winner of the NAACP Image Award

OCTOBER

“Stamped for the Beginning: The Definitive History of Racist Ideas in America”

by Ibram X. Kendi

National Book Award winner

NOVEMBER

“From #BlackLivesMatter to Black Liberation”

by Keeanga-Yamahtta Taylor

“This brilliant book is the best analysis we have of the #BlackLivesMatter moment of the long struggle for freedom in America. Keeanga-Yamahtta Taylor has emerged as the most sophisticated and courageous radical intellectual of her generation.”

—Dr. Cornel West

Book discussions will take place at River Lights Bookstore (1098 Main St.) the last Sunday of the month at 3:30 p.m.



2016/2017 Tribute Honorees

GRADE 3

Maggie Coutchie, *St. Columbille*

Preston Kelly, *St. Columbille*

Joseph Mullen, *St. Columbille*

GRADE 4

Keaton Besler, *St. Columbille*

Gavin Bonnet, *St. Columbille*

Evelyn Cremer, *Bryant*

GRADE 5

Hannah Ness, *St. Columbille*

Amanda Pregler, *St. Columbille*

Ava Poppen, *St. Columbille*

GRADE 6

Nathan Breen, *Roosevelt*

Maci Kennedy, *Roosevelt*

Emily Sleep, *Roosevelt*

Nicole Stanley, *Roosevelt*

Jonathan Wille, *Roosevelt*

GRADE 7

Hayley Heming, *Washington*

GRADE 8

Lucy Conlon, *Roosevelt*

Haebin Han, Genna Nelsen,
Delany Noel, Alura D'Souza,
Roosevelt

Jillian Manternach, *Washington*

Hayley Rindfleisch, *Roosevelt*

Featured student entries...

MARTIN LUTHER KING, JR.
by Keaton Besler, Grade 4

Martin Luther King, Jr. wanted equal rights for the black people. He marched with other people who wanted equal rights also. Martin never fought with his fists but instead he used words.

After what Martin did, I know that blacks are the same as us. I can march to stop abortion and only use words. I will treat all people with respect no matter what language they speak or where they are from.

Blacks are the same as us. Today, most blacks are being treated better than they were when Dr. King was living. But there is still more people who are not treated well. I think my friends and I can do something about that.
We are the future!

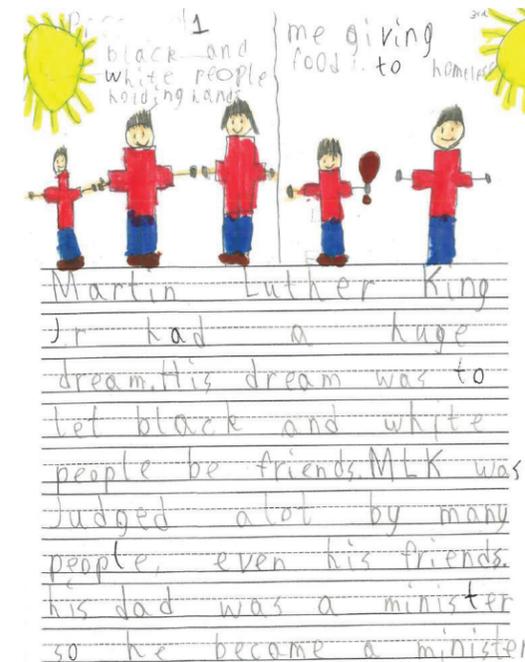
THE RAGING RIVER
by Ava Poppen, Grade 5

Dr. King started his message years ago
I'm an Iowa kid who lives on the Mississippi River
and this is what I know
Peaceful on the surface
Rushing water below
Mississippi flows
We all share its purpose
Like the tributaries
Everyone comes together
Sometimes we get stranded
But find our way
Everything starts small
Yet finishes big
Sometimes we have storms
And there is a big commotion on the River
Just like when people hurt each other
Soon the sun comes out
The river quiets
And people enjoy the beauty again



ART SUBMISSION
by Emily Sleep, Grade 6

and reflections



by Preston Kelly, Grade 3

"We, the people of the world, can still continue to make our communities better places. There are people who are still discriminated against because of the color of their skin, and that's something that needs to change. Everyone should be treated fairly no matter who they are because all lives matter. I think peace among everyone needs to be achieved not just in Iowa, but everywhere. I think this could be accomplished by spreading the word of love.

One of Dr. King's main purposes was just to spread love. He said, "I have decided to stick with love. Hate is too great to bear." He also said, "Love is the only the only force capable of turning an enemy into a friend." Martin Luther King has changed many things about how life is today. He has put an end to segregation and had taken a huge step towards ending discrimination. Dr. King and what he stood for continues to impact people all around the world."

by Hayley Heming, Grade 7



"In my book, I discussed Dr. King's main ideas and purpose, and why he thought integration and using your words instead of your fists was so important. Since this story took place in Birmingham, Alabama, I did not

get to talk about how far we have come in Iowa today.

I personally do not think we have made it very far in Iowa today. I hear and read a lot about racism around Iowa including fights between blacks and whites, discrimination at work or school, and people being just plain mean to someone just because they are a different color. To me this is just sad. It also worries me because I do not want to live somewhere that has violence and is unfair to certain people. I hope that in the future, we get things figured out and that people will start showing kindness to each other.

All of these actions happening in Iowa affect me. It personally affects me for a few reasons. One reason is because some of my good friends are black and I do not want them feeling unsafe or sad that they live in Iowa. Another reason is because it makes me feel unsafe and sad about all the violence and the fact that people are being picked on because they are a different race. Other children are also being affected. If they see all of this going on or their parents are supporting this, they will believe it is the right thing to do. I do not want history repeating itself. I think we should start solving this problem now, before it is too late."

by Jillian Manternach, Grade 8

Youth Mentoring Groups

MENTOR DUBUQUE | Hillcrest Family Services

Mentor Dubuque is a youth mentoring program that matches children between 5 and 15 with an adult, 18 or older. Mentors and youth meet every other week for a couple of hours to take walks, shoot hoops, bake, share pizza or other fun activities.

FOR MORE INFORMATION: hillcrest-fs.org/services/youth-mentoring

STUDENT MENTORING | Dubuque Community Schools

Mentors in the Dubuque Community School District provide consistent support, guidance, and concrete help to a student who is in need of a positive role model. Visits are usually done during the lunch period at the school.

FOR MORE INFORMATION: www.dbqschools.org/district/programs/student-mentoring

DUBUQUE BLACK MEN COALITION

Members of the Dubuque Black Men Coalition offer role models and advice to teen boys in the Tri-States. The program aims to teach teens how to create a sense of empowerment, self-esteem, and combat ignorance while providing motivation to change behavior in a healthy way.

FOR MORE INFORMATION: www.facebook.com/Dubuque-Black-Men-Coalition-193679937487504

HOSTED BY:



SUPPORTED BY:



and these community partners:

Community Foundation of Greater Dubuque
Dubuque Branch NAACP
First Baptist Church, Dubuque
John Deere Dubuque Works

YOU CAN SUPPORT OUR MISSION TOO!

To support the vision of faces&voices, please consider making a tax-deductible donation online at www.dbqschools.org/facesandvoices.

VISIT www.dbqschools.org/facesandvoices TO LEARN MORE