

## 2016-2017 PRIORITY INITIATIVES

### *Our work will...*

- Create a collaborative culture that requires and supports change and input from all levels.
- Focus district services to provide big-picture tools and resources while giving greater autonomy to schools.
- Inspire an energized workplace environment with high expectations, strong leadership and professionalism that fosters a culture of excellence.
- Actively engage students in their own learning.

### STUDENT ACHIEVEMENT

- School leaders will develop new school-based action plans that best suit the individual school needs, supported by district staff and aligned with district goals.
- Implement new or enhanced experience-based instructional strategies, such as project-based learning.
- Implement a collaborative process that uses standards to guide teaching and learning district-wide to ensure targeted end-of-course outcomes.
- Refine the mix of standardized tests and informal assessments to maximize learning time while educating teachers, students, families and the community about current and new testing systems (e.g., Smarter Balanced) and their use.
- Develop supports for student success that enhance reading proficiency and align with the state-mandated "State Standards for Progression in Reading" (Chapter 62)

### STUDENT DEVELOPMENT

- Determine and secure various sources of support to sustain middle-school LEAP programming for 2016-2017 and plan for future sustainability of the program.
- Analyze and adapt dropout prevention/graduation plans to improve graduation rate within all demographics and student groups.

### COMMUNITY ENGAGEMENT

- Effectively communicate the impact of the Physical Plant and Equipment Levy (PPEL) and the extension of the One-Cent Sales Tax on district operations.
- Focus collaboration with the juvenile court system/law enforcement to lower truancy rates and lessen the referrals of children under 18.

- Implement and monitor focused initiatives around school attendance, school readiness and Summer Academy as a partner in the collective impact model of the community-wide Third-Grade Reading Campaign.
- Work with the School Board to begin the planning process for renewing/updating/rethinking the district's strategic plan, which sunsets November 2017.

### EFFECTIVE RESOURCE MANAGEMENT

- Monitor financial indicators following the 2016-2017 budget reductions to ensure continued adequate financial resources.
- Prepare for an "anytime, anywhere" digital learning environment in 2017-2018 that coincides with updated course objectives and delivery at the ninth-grade level.
- Help students bridge the homework gap by piloting wireless internet access on select district bus routes.
- Develop a system to make data across the district more efficiently collected, more easily accessible and more usable to staff for instructional decision making and more readily available to various stakeholders.

### EMPLOYEE EXCELLENCE

- Develop a staff recognition system that highlights outstanding work happening across the district.
- Create a stronger team atmosphere by working with schools to strengthen and deepen the collaborative process that ensures teachers are working in teams to regularly review lessons and share best practices. (Collaborative Inquiry, etc.)
- Provide employees ongoing information on community opportunities to improve health and wellness.